



Inclusion Support Strategies for the Curriculum – Computing

Cognition and Learning	
Learning Challenge	Provision
Understand the task	<ul style="list-style-type: none"> • Provide step by step, achievable mini outcomes. • Repetition. • Modelling from adult or able student. • Breaking down instructions instead of giving instructions all at once. • Instructions given visually/written down to refer back to.
Accessing keyboard skills	<ul style="list-style-type: none"> • Modified keyboards – colour coded, textured keys. • Dictation usage.

Communication and Interaction	
Learning Challenge	Provision
Struggling to follow instructions	<ul style="list-style-type: none"> • Modifying the task. • Allow child to choose a space to work in or resources they want to use.
Communicating with others in the lesson	<ul style="list-style-type: none"> • Allow time for child to respond to questions. • Give child warning if you're going to ask/expect an answer to a question. • Use a card system for them to show when they may need support.

Social, Emotional, Mental Health	
Learning Challenge	Provision
Anxiety towards new or unfamiliar tasks or fear of getting it wrong	<ul style="list-style-type: none"> • Modifying the activity. • Talking to individuals about anxiety and what could be done to improve/help.
Challenging behaviour	<ul style="list-style-type: none"> • Allow movement or release breaks/different work environments such as a wall table. • Modify activity and expectations. • Smaller groups. • Clear instructions. • Adult support.

Sensory and Physical	
Learning Challenge	Provision
Physical impairment	<ul style="list-style-type: none"> • Modified resources/adult support. • Modified tasks.
Visual impairment	<ul style="list-style-type: none"> • Adult support. • Demonstration of how to use equipment. • Larger/smaller space. • Differentiated task.



Sensory dislike of
the computer
sounds

- Allow child time to try out the resources before the lesson.
- Consider a different medium for that child.
- Turn sounds off.
- Visual modifying screen provided if visually sensitive.
- Colour laminate covers provided to visually sensitive dyslexic children.