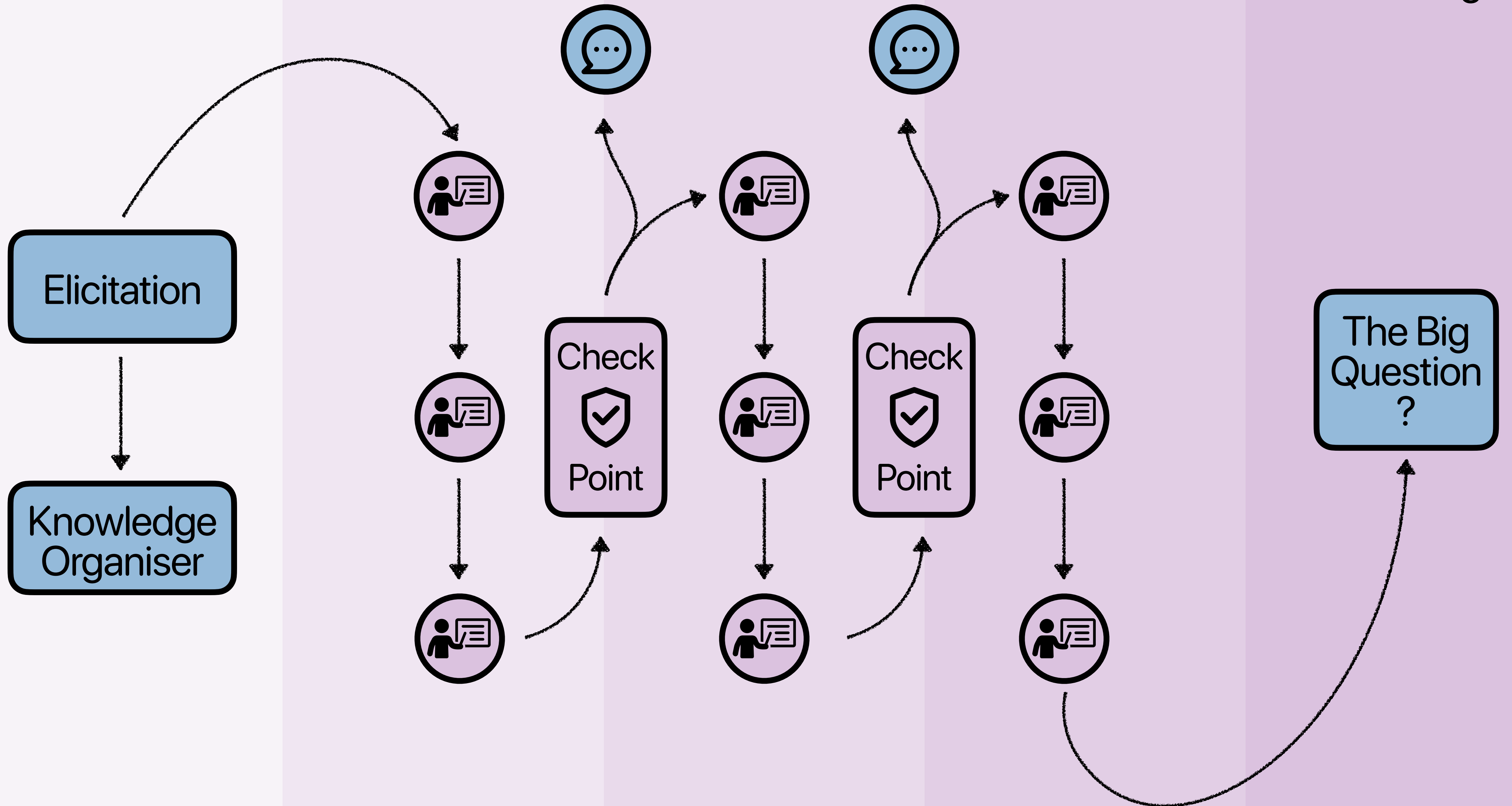


Unit Design



WALKTHRU_s

Elaborative Interrogation



Elicitation

Elicitation is a technique by which the teacher gets the learners to give information rather than giving it to them. Engage the students, get their attention, activate prior learning. Ensure the children have the core knowledge/skills to access the unit of learning.

WALKTHRU_s

Using a Knowledge Organiser



Knowledge Organiser

The purpose of a knowledge organiser is to provide students with accessible guidance about knowledge they can study in order to build a secure schema with strong recall of the knowledge elements.

They are intended as a summary; not a comprehensive, exhaustive list of all that could be known.

WALKTHRU_s

Weekly & Monthly Review
Check for Understanding



Mini-Review

It's a strongly evidenced phenomenon that students secure stronger long-term recall if they engage in retrieval practice with a set of ideas after some time has passed. Periodic reviews of material learned in the last week or the last month attenuate the rate of forgetting, supporting students to retain accurate schema in the long term.

WALKTHRU_s

A/D/A/P/T



Adapt

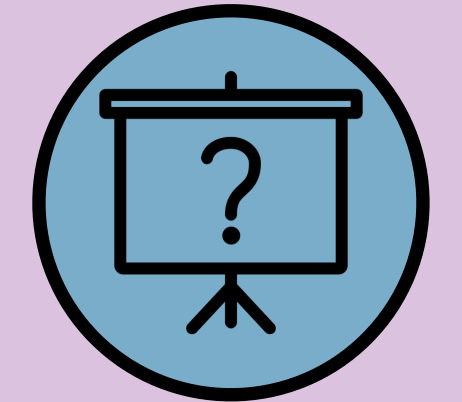
Does the unit sequence of learning need to change; longer spent on certain steps than others; more opportunities created to make links to prior learning/knowledge.

As far as possible, do this collaboratively with colleagues to maintain a shared understanding of the learning under discussion.

Unit Design

WALKTHRU_s

Enquiry Projects



The Big Question

Once students have sufficient knowledge in an area, it is a powerful experience for them to learn how to pursue an enquiry process; learning to ask questions and then to pursue a process that leads them to some answers or to ask even more questions. This process needs structure and guidance and the appropriate level of prior knowledge. A project is typically more extended than pieces of work that can only be completed during lesson time.