

Sport Premium Report 2025 – 2026

From September 2013, all schools have been provided with funding to support the Olympic legacy and to enable the delivery of effective sports provision. Within the Diocese of Salisbury Academy Trust we aim to provide high quality sport. At Southbroom St James Academy, over a number of years we have provided the following:

- *To upgrade and improve the range and quality of PE resources.*
- *To train and refresh the skills of staff engaged in delivering PE and school sport.*
- *Increased opportunities for children to participate in both inter and intra-school sports competitions.*
- *Access to high quality coaching in a range of sports.*

Impact Report for Last Year 2024-25

Our Sport Premium Funding for the last academic year was: **£17,580.**

The following plan details how we used the money to maintain and improve provision.

Activity	Budget	Actual Impact
Thrive Sports Co to help develop skills of teachers in areas of PE that they find challenging or other sports where confidence is lacking.	£600	Teachers improved their confidence in PE lessons, leading to enhanced quality of PE instruction and enrichment for the children.
To provide release time for staff to accompany teams to inter school sports events. To provide release time and course costs for staff to attend PE training courses to upskill knowledge.	£1,000	A range of staff were able to attend and support children when participating in school sport competitions. Staff accessed PE courses linked to their age ranges, resulting in higher quality PE and school sport provision. Teaching skills and knowledge improved across various PE areas.
To continue to provide sports markings for summer sports (athletics track, throwing markings, rounders pitches) and develop winter sports training grids and 7 a side football pitch to help define skills areas more clearly, linking with the new 7 a side football goals.	£500	Teachers utilised the marked areas of the field to provide designated learning spaces. The new fixed football goals were used effectively during lesson time, clubs, and lunchtimes when the field was open. Children used the marked spaces at lunchtime to develop their skills independently.
To provide release for PE leader to help develop skills of teachers in areas of PE that they find challenging or other sports where confidence is lacking.	£500	Staff confidence in the delivery of PE and school sport increased through targeted support from the PE leader.
To purchase a one year subscription of Get set for PE resource to support PE leader in development of plans where quality planning is absent.	£370	The curriculum resource provided high quality teaching and learning opportunities for children through improved lesson planning.
To provide high quality CPD opportunities to the PE lead.	£1,000	PE delivery in the primary setting improved, with knowledge disseminated to all school

Activity	Budget	Actual Impact
		staff, resulting in a stronger, more cohesive PE curriculum.
To provide opportunities for children to experience more adventurous activities upon the school grounds.	£800 H5 climbing wall day £800 2 different archery days, 1 for Y5/6 PP children £1,600	KS2 children participated in outdoor and adventurous activities including climbing wall and archery sessions.
To provide opportunities for PP children to experience more adventurous activities outside of the school grounds	H5 camp at their base £40 per child incl VAT (which we can claim back), awaiting coach quote Approx £1,500	PP children participated in outdoor and adventurous activities through residential camp experiences.
To provide opportunities for children to experience OAA activities and opportunities to Team Build at the start of the academic year.	H5 Team Buidling Day £2,450	Stronger social bonds were fostered among students at the start of the academic year. Communication skills and student confidence were enhanced through team-building activities. Classroom dynamics improved, with better teamwork and problem-solving abilities demonstrated. Students showed increased engagement in learning, improved physical well-being, and developed leadership and resilience skills. A positive, cohesive learning environment was created that supported both academic success and personal growth throughout the year.
To provide unique experiences and sessions for children e.g. skipping classes, fencing, inclusive sports (such as seated volleyball).	£600	Students' horizons were broadened, fostering inclusivity and empathy. Engagement, physical skills, and self-confidence were boosted through diverse sporting experiences. Children developed new interests and improved coordination. Overall physical fitness was enhanced, and mental well-being was promoted. A more inclusive school culture was cultivated.
To further develop links with Bath Rugby Club. To increase rugby skill development in Year 5/6 children and provide opportunities to visit Bath Rugby training complex and watch a match.	£2,750	Rugby skills developed in Year 5/6 children through sessions led by fully qualified coaches. Teachers and TAs were upskilled in rugby development techniques. Children were inspired to further develop their skills through meeting first team players and visiting the training complex. Students experienced

Activity	Budget	Actual Impact
		watching a Premiership Rugby match at Bath Rugby.
To fund transport to allow more teams to participate in inter school competitions away from the local area.	£800	The number of sports competitions entered was maintained, with a slight increase in competition participation achieved.
To provide Top Up swimming to Year 5 and 6 pupils who are working towards or well below in their swimming ability following their timetabled lessons.	£800	The percentage of children achieving the required swimming standard for KS2 increased. Year 5 students were better positioned to achieve the required standard when entering Year 6.
To further enhance PE resources to provide additional resources to allow new opportunities for PE and school sport.	£3,000	Current stock was reviewed and a comprehensive stock list was created. Resources that had reached the end of their life were identified and replaced with new equipment. The range of activities offered in PE lessons and extracurricular clubs was expanded. The quality of existing PE lessons improved through better equipment provision.
Total Budget	£17,580	

Swimming Data

Reporting for the 24/25 school year;

How many pupils within the year 6 cohort can do each of the following:

Swim competently, confidently and proficiently over a distance of at least 25 metres	25% (11/44)
Use a range of strokes effectively	25% (11/44)
Perform safe self-rescue in different water-based situations	25% (11/44)

Monitoring Action Plan for Current Year 2025-26

Our Sport Premium Funding for the current academic year is: **£17,580**. The following plan details how we plan to use the money to maintain and improve provision, with a focus on uplifting the quality of PE provision, enhancing the curriculum offer, and ensuring children are becoming more skilled and active.

Activity	Budget	Anticipated Impact
To provide children with the opportunity of belonging to a provision run by skilled coaches in their area of sport e.g. Netball, Rugby, Football	£780	Enhanced skill development through expert coaching in netball, rugby, and football, targeting children who show particular aptitude or interest in these sports. Increased confidence and competence leading to improved performance in inter-school competitions. Greater sense of belonging and team identity among participating children, supporting both physical development and

Activity	Budget	Anticipated Impact
		social skills. This provision will specifically support talent development pathway and increase participation rates in competitive sport by 15%.
To provide release time for staff to accompany teams to inter school sports events (supporting all children including SEND and disadvantaged pupils as part of curriculum and additional opportunities). To provide release time and course costs for staff to attend PE training courses to upskill knowledge focusing on areas needing improvement.	£1,000	Allow for a range of staff to attend and support our children when participating in school sport competitions. Provide access for staff to attend PE courses linked to their age range so higher quality PE and school sport can be offered to our children, with particular focus on identified areas needing improvement. Improved teaching skills and knowledge across various PE areas.
To continue to provide sports markings for summer sports (athletics track, throwing markings, rounders pitches) and develop winter sports training grids and 7 a side football pitch to help define skills areas more clearly, linking with the new 7 a side football goals so that adults are able to deliver higher quality PE lessons and pupils are able to develop skills independently.	£500	<p>Teachers will plan to use marked area of the field to provide designated spaces for learning. Allow new fixed football goals to be used in lesson time, at clubs and at lunchtimes when the field is open. Children able to use marked spaces at lunchtime to develop their own skills further.</p> <p>Enhanced pupil leadership opportunities and greater ambition in skill development through improved facilities.</p>
To provide release for PE leader to help develop skills of teachers in areas of PE that they find challenging or other sports where confidence is lacking.	£500	<p>Increased confidence of staff in delivery of PE and school sport.</p> <p>Targeted support in specific identified areas with measurable evaluation through lesson observations and staff feedback.</p> <p>Success measured through: termly lesson observations showing improved teacher confidence scores (target: 80%+ rating confident/very confident), reduction in requests for PE support by 25%, staff survey feedback on PE delivery confidence.</p>
<p>To purchase a one year subscription of Get Set 4 PE resource to support PE leader in development of a comprehensive PE curriculum where quality planning is strengthened.</p> <p>Our PE curriculum follows a progressive skills-based approach aligned with the National Curriculum.</p>	£370	<p>Purposeful curriculum resource to provide high quality teaching and learning opportunities for children.</p> <p>Resource will be systematically integrated into curriculum planning to ensure consistent, high-quality PE teaching across all year groups.</p> <p>Supporting current frameworks by providing structured lesson plans where internal</p>

Activity	Budget	Anticipated Impact
		<p>planning has gaps, particularly in gymnastics, dance, and athletics units. This ensures curriculum consistency and progression across all year groups.</p>
<p>To provide high quality CPL opportunities to the PE lead.</p>	<p>£1,000</p>	<p>To improve the delivery of PE in a primary setting and disseminate to all school staff, resulting in a stronger, more cohesive PE curriculum.</p> <p>Focus on specific identified areas for development with clear evaluation measures through curriculum impact assessments.</p> <p>Evaluation through: pre/post training skills assessments, lesson observation quality scores, implementation of new techniques in classroom practice within 4 weeks of training, peer feedback on disseminated knowledge.</p>
<p>To provide opportunities for children to experience more adventurous activities upon the school grounds.</p>	<p>£995 H5 caving day £995 2 different activity days £1,990</p>	<p>To allow KS2 to take part in outdoor and adventurous activities.</p> <p>Enhanced physical development, personal development, confidence building, and resilience. Improved problem-solving and teamwork skills.</p>
<p>To provide opportunities for PP children to experience more adventurous activities outside of the school grounds</p>	<p>H5 camp at their base £37 per child incl VAT (which we can claim back), coach quote £500 Approx £2,017</p>	<p>To allow PP children to take part in outdoor and adventurous activities.</p> <p>Enhanced physical development, personal development, confidence building, and improved school attendance through engaging experiences.</p> <p>PP children participating in residential experiences typically show 5-10% improvement in overall school attendance due to increased engagement and belonging. This will be tracked through termly attendance data comparison.</p>

Activity	Budget	Anticipated Impact
To provide opportunities for children to experience OAA activities and opportunities to Team Build at the start of the academic year.	H5 Team Buidling Day £2,495	Providing OAA and team-building opportunities at the start of the academic year is expected to foster stronger social bonds, enhance communication skills, and boost students' confidence. These activities should improve classroom dynamics, encouraging better teamwork and problem-solving abilities. Students may show increased engagement in learning, improved physical well-being, and develop crucial life skills like leadership and resilience. Overall, this approach aims to create a positive, cohesive learning environment that supports both academic success and personal growth throughout the year.
To provide unique experiences and sessions for children e.g. skipping classes, fencing, inclusive sports (such as seated volleyball).	£600	Broaden students' horizons, fostering inclusivity and empathy. Boost engagement, physical skills, and self-confidence. Develop new interests and improve coordination. Enhance overall physical fitness and promote mental well-being. Cultivate a more inclusive school culture.
To further develop links with Bath Rugby Club. To increase rugby skill development in Year 5/6 children and provide opportunities to visit Bath Rugby training complex and watch a match.	£1,140	Increased skill development in Rugby for Year 5/6 through fully qualified coaches leading lessons. Upskilling of teachers and TA's in the skill developments in Rugby. Inspire children to further develop skills by meeting first team players and visiting their training complex. To watch a Premiership Rugby match at Bath Rugby.
To fund transport to allow more teams to participate in inter school competitions away from the local area (including all children, SEND, and PP pupils).	£800	Maintain the number of sports competitions entered, and slightly increase the number of competitions entered. Ensure inclusive participation across all groups of children.
To provide Top Up swimming to Year 5 and 6 pupils who are working towards or well below in their swimming ability following their timetabled lessons.	£800	<p>Increase percentage of children achieving the required swimming standard for KS2, working towards 100% achievement. Ensure the school does all it can to get all children to the required standard through targeted intervention. Help ensure that the Year 5's are in a better position to achieve the required standard when they enter Year 6.</p> <p>Aim for significant improvement in swimming standards across both year groups. Increasing from current 25% to 75% of Year 6 pupils achieving 25m swim standard, 60% demonstrating effective stroke techniques,</p>

Activity	Budget	Anticipated Impact
		50% showing self-rescue skills. Progress tracked through termly swimming assessments.
To further enhance PE resources to provide additional resources to allow new opportunities for PE and school sport.	£3,000	Review current stock and create stock list. Identify resourcing which has reached the end of its life and purchase new resources. Expand the range of activities offered in PE lessons and extracurricular clubs, ensuring resources link with and support the PE curriculum. Improve the quality of existing PE lessons with better equipment. Resources aligned to curriculum priorities: 40% allocated to gymnastics equipment (identified weakness), 30% to athletics resources, 20% to team games equipment, 10% to inclusive sports provisions. Purchase decisions guided by curriculum mapping exercise and staff skills audit results.
Total Budget	£17,580	

Monitoring and Evaluation

- This report will be updated at the end of each term to identify the success of the above initiatives and the impact that they have had.
- Delivery will be monitored by the PE Leader in the first instance. This will be overseen and managed at senior level by the Head Teacher.
- We will monitor the take-up of activities, including by children entitled to Pupil Premium funding, to ensure equal access and participation.

Monitoring will include:

- Regular observations of teaching to assess improvement in PE instruction quality.
- Drop-ins to clubs run by school staff, volunteers and outside agencies to ensure that provision is of high quality.
- Termly assessments of student progress in PE skills across different sport areas.
- Student surveys to gauge engagement, enjoyment, and perceived improvement in their own abilities.
- Staff surveys to evaluate the impact of CPD on their confidence and competence in teaching PE.

We will review progress against this plan and identify next steps on a termly basis, adjusting our approach as needed to maximise the impact on students' physical skills, activity levels, and overall enjoyment of PE.

An annual report will be produced detailing the overall impact of the Sport Premium funding on the quality of PE provision, curriculum strength, and student outcomes.