



Inclusion Support Strategies for the Curriculum – MFL

Cognition and Learning	
Learning Challenge	Provision
Understanding the task	<ul style="list-style-type: none"> • Provide clear, precise, step by step instructions. • Use a lot of repetition. • Use modified resources and expectations of outcome.

Communication and Interaction	
Learning Challenge	Provision
Struggling to say words correctly	<ul style="list-style-type: none"> • Allow time to practise. • Model correct pronunciation. <p><i>N.B. MFL can be an area where children with additional needs can shine as all children are often starting out in learning this subject with little prior knowledge and there is a more level playing field than in other curriculum areas.</i></p>

Social, Emotional, Mental Health	
Learning Challenge	Provision
Challenging behaviour	<ul style="list-style-type: none"> • Simple repetition of the start of each session so that there is familiarity and pattern regardless of language.
Child not seeing the importance of lesson	<ul style="list-style-type: none"> • Simple and repetitive animation shorts such as <i>Mon Ane</i>. • Rewards that are achievable and lead to a sense of pride and success.

Sensory and Physical	
Learning Challenge	Provision
Physical struggle with making the sounds	<ul style="list-style-type: none"> • Allow time to practise. • Use a mirror to support so the child can see how to form the sounds.
Visual impairment	<ul style="list-style-type: none"> • Use of enlarged flash cards and word banks.
Hearing impairment	<ul style="list-style-type: none"> • Use songs with actions and sign language.