



What I Need to Know

- Identify what a place is like, what and who I would see in a place and why people are there and what they do.
- Use the words continent, country, state, and city correctly to describe the scale of a location.
- Find out about places and the features of places by looking at information sources.

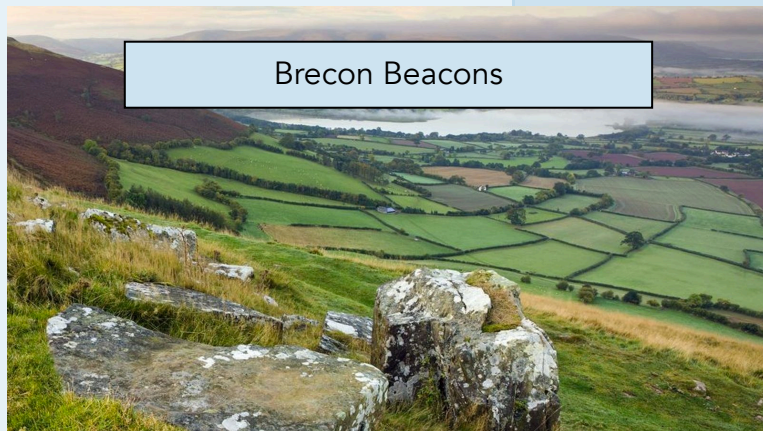
What Skills I Need to Learn

- I identify which physical and human features a place has.
- I use geographical vocabulary to give reasons for this.
- I describe key physical and human characteristics and environmental regions of Europe and North America.
- I describe a region of Europe and North or South America, its physical environment and climate, and economic activity.
- I use atlases, maps, globes and aerial photographs to competently research a location.

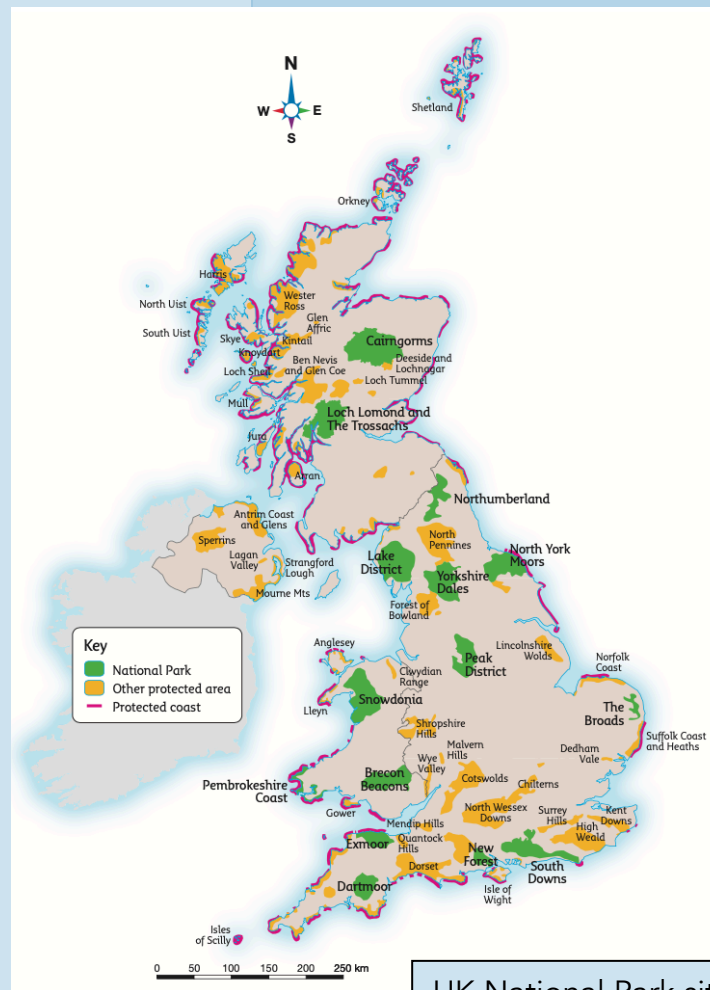
Key Vocabulary and Phrases

rural	An open patch of land with few homes/buildings and not many people
landscape	An area made up of different features such as hills and valleys
heritage	Relating to buildings, places, works of arts etc. that have historical importance to an area or people
region	An area of land that has common features
habitat	An environment where an organism (a living thing) lives throughout the year; it contains everything they need to survive
tranquility	Describes a place which is far away from visual or noise disruption; a place of quiet and calm
economic activity	How a place is doing in making goods and how much money it has
wildlife	Undomesticated animals such as mammals, birds and fish
tourism	A study of the relationship between places, landscapes and people

Brecon Beacons



Everglades



UK National Park sites

Concepts

Location
Scale and Connection
Patterns and Processes

