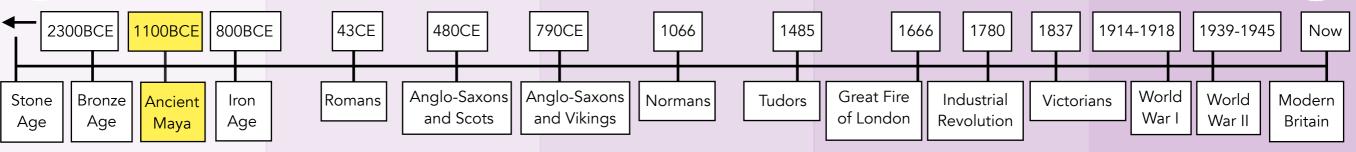


## Year Group 6 | History | Ancient Maya





## What I need to know

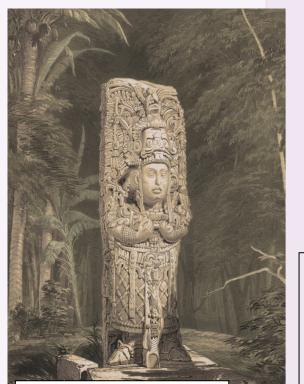
I understand that a timeline can be divided into BC (Before Christ) and AD (Anno Domini)
I use a timeline to place historical events in chronological order.

I can describe how some of the things I have studied from the past affect/influence life today

## What we will be learning

I can describe how other civilisations, e.g., the Maya civilisation, contrasts with British history.

I can talk about the religious practices of early civilisations and compare these with those of Britain



Statue of a Maya maize god

Concepts
Chronology
Social and Cultural
Religious
Perspective
Sources





Chichen Itza - one of the largest ancient Maya jungle cities

Key Vocabulary and Phrases	
Landscape	an area of land as one can see it
Climate	the average weather conditions in a place over 30 years or more
Tropical	referring to a climate that is warm or hot throughout the year
Temperate	moderate or in the middle – no extremes
Natural Vegetation	the plants that have not been grown by humans
Region	a specific area that has common features
Civilisation	a group of people with their own languages and way of life
Culture	the traditions and beliefs that they practice in their daily lives
Hieroglyphics	a writing system that uses pictures and symbols instead of letters and
Noblemen	a man of high rank or title
Ritual	a ceremony or action performed in a customary way
Pyramid	a large structure with four sides that usually slope upward and meet at a point

## Key Questions

What can you say about the landscape/climate/natural vegetation of Central America? What issues could occur for the ancient Maya due to this?

What were the lost jungle cities of Maya like? What would they have been used for? Who rediscovered them?

What do the ruins of Chichen Itza tell us about the lives of the ancient Maya?

Why did the ancient Maya leave their jungle cities?

